

# **Project Spotlight**

UMASS Discovers Solutions for New Science Building at SitOnIt Seating



### **INSTALL FACTS:**

Sales Rep: Contract Sources **Dealer:** Creative Office Pavilion Time Frame: February 2014 -

May 2014

Product: Focus Executive, InFlex. Wit, Focus Side, Focus Work

#### ABOUT THE PROJECT

UMass Boston boasts a growing student body of over 16,000 undergraduate and graduate students. With a broad selection of degree programs, the university is always growing and looking to update its facilities. When school leadership decided to build a new state-of-the-art science building, Jennifer Starusky of Creative Office Pavilion was tapped to find a variety of seating solutions to outfit the entire facility. She wanted something that would take the constant traffic of a college setting, but could be color coordinated and stylish while staying in budget. She set to work and chose a broad selection of SitOnIt Seating products to furnish the new space.

#### WHAT MADE THE DIFFERENCE?

Jennifer did pre-pricing for the university before making her recommendations. It was no surprise that SitOnIt Seating came out ahead of the pack. With the budget looking good, Jennifer then brought in mock-ups and a wide variety of samples.

For the laboratories, she coordinated InFlex stools and Wit chairs. Focus Executive and Focus Side went into the conference rooms and Focus Work went into all of the faculty offices. University representatives loved the comfort and the ability to coordinate the seating by color and by style. Representatives from the university's Facilities department came in for sit tests and loved them. And with the pricing already exactly where university officials wanted it, SOI was the ideal solution

## WHAT'S NEXT

The installation was smooth with everything delivered on-time – even in university's custom colors. And the feedback since the building opened has been excellent. With a great response from students and university officials alike, SOI is sure to have a bright future with UMASS.